# Nandíta Sabnís

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EDUCATION	
Arizona State University, Tempe, AZ	2019
Ph.D., Communication Studies	
Dissertation: Mediated Transnational Communication: Digital Technology Use and Transnational Commun	ication
Practices of Resettled Refugees	
Focus: Transnational communication, forced migration, affordances, and digital divide.	
Advisor: Pauline Cheong, Ph.D.	
New York University, NYC, NY	
M.A. Media, Culture and Communication	2014
Thesis: Digital Philanthropy: Microloans and the Global Village: This thesis explores how discourses of soc	cial
development are framed through the analysis of microfinance advertising.	
Advisor: Lily Chumley, Ph.D.	
University of Texas, Austin, TX	
B.A. Art History: South Asian Art History focus	2008
B.A. Journalism: Multimedia focus	2006

#### **RESEARCH INTERESTS**

Communication research specialist with mixed-methods expertise in qualitative inquiry (ethnographic methods, interview, focus group, content analysis, narrative and discourse/rhetorical analysis) combined with statistical analysis. PhD with a unique ability to draw insightful conclusions based on extant literature and original research. Research professional with an emphasis on transnational communication, social support, digital technology use, social networks, technological affordances, and migration. Strong presenter with 8 national and international conference presentations and led workshops.

#### **PUBLICATIONS IN PROGRESS**

Sabnis, N. Talking Back: Creating Desi Feminist Networks through Humorous Memes and Gifs. *Feminist Media Studies* (Revise and Resubmit)

#### **CONFERENCE PAPERS**

- Sabnis, N. (2018) Re-wrapping and Re-signifying Meaning: A visual analysis of Turban Day. *International Communication Association Conference. Global Communication and Social Change*
- Zanin, A. and Sabnis, N. (2018) Locating Resistance Leadership: Ethical Climate, Injustice and Resistant Influence Behavior. *International Communication Association Conference*.

Sabnis, N (2017) Message in a Bottle... or a Saks Handbag: Cosmopolitan Ethics, Trade Agreements, Spectacle, and Human Rights. *Postcolonial Mediations: Globalization and Displacement* International Conference

Sabnis, N. (2016) Zombies in America: Undocumented Immigrants and the Treatment of the Rightless. *National Communication Association Conference – International and Intercultural Communication Division* 

Sabnis, N. (2016) Talking Back: Creating Desi Feminist Networks through Humorous Memes and Gifs. *National* Communication Association Conference – Asian/Pacific American Communication Studies Division

Suwinyattichaiporn, T. and Sabnis, N. (2016) Islamophobia in the Online Sphere: The Internet's Response to Thai Bombing. *National Communication Association Conference – Scholar to Scholar* 

## WORKSHOPS

Hommadova, A., Derk, I., Shearer, E., Stephenson, M., Towles, M., Sabnis, N., Ahmad, N., Leach, R., & Kiura, M. *Creating Facilitated Student Dialogues: Building an Inclusive and Supportive Campus Environment.* Workshop presented at Diversity and Inclusion Science Institute Conference, 2019.

Sabnis, N., Cortes, R. *Grant Composition Capacity Building Workshop*. Workshop held for the Phoenix Office of Arts and Culture, 2019.

Sabnis, N., Cortes, R. *Evaluation and Assessment Capacity Building Workshop*. Workshop held for the Phoenix Office of Arts and Culture, 2019.

### **PROFESSIONAL EXPERIENCE**

Arizona State University The College of Liberal Arts and Sciences

Graduate Researcher / Teaching Associate

- Designed an original research study exploring the use of smartphone technology and social media platforms by resettled refugees for intercultural adjustment and transnational communication.
- Collaborated with 4 post-secondary institutions, 3 non-profits, and a coalition group to accomplish successful and innovative research.
- Trained and mentored 2 undergraduate research assistants to serve as interpreters and engage in preliminary analysis of data
- Developed codebook and mid-range theory for discussion of mobility, belonging, and connectivity for resettled refugees
- Taught 11 lecture and seminar classes

# **Teach For America**

Research Associate

- Supported Data Manager in analysis of data and development of report on millennial perception of teaching based on race and ethnic background.
- Developed communication strategy and calendar for cross-institution research reporting.
- Produced internal and external communications: newsletter, website updates, and social media site.

## NYU School of Medicine Office of Diversity Affairs

Program Coordinator

- Designed, administered, and assessed curriculum surveys to medical students
- Assessed health disparities curriculum looking at team learning strategies and medical student empathy aptitude
- Organized and implemented diversity programs and initiatives for students, faculty and staff both within the curriculum and extramurally.
- Coordinated on-site recruitment events and conferences
- Composed web, print publications and promotional materials.

# NYU Center for the Study of Asian American Health (CSAAH)

Communication Coordinator

Jan '11 – Jul '14

Oct '14 - Jul '15

Aug '15 – Jun '19

Mar '09 - Dec '10

COM 263: Elements of Intercultural Communication - online and in-person

- Promoted communication, public engagement, and information services for CSAAH and all other • associated projects and centers.
- Created design of site, information architecture, and daily maintenance of global website and many of its localized sites.
- Produced and distributed internal and external publications across various platforms including print, digital and web 2.0 media.

## The Paley Center for Media, New York, NY

Executive Assistant to CFO and VP of Public Programs

- Researched and produced relevant media content for business partners: Yahoo, Itunes, Proquest, and Real Network.
- Assisted curators and PR personnel in developing media seminars

## Fluent-Collaborative, Austin, TX

*Gallery/E-Publication Associate* 

- Researched content for e-publication's featured artist/curator interviews.
- Copy-edited exhibition reviews and created announcement content for bi-weekly e-publications
- Assisted artists in creating installations in gallery and in creating exhibition publication.

### National Environmental Trust, Washington, D.C.

Web Design Associate

- Collaborated with campaign managers to create content, foster outreach through online media, and maintain social networking sites
- Lent creative and production skills as part of a web design team for this non-profit organization, to inform media, congressmen and environmentalists about current environmental research.
- Maintained and updated a variety of websites devoted to environmental campaigns.

## HONORS AND AWARDS

### **Summer Research Grant (2016)**

To research how medical interpreters and community health workers make decisions in communicating health matters to patients.

### **Summer Research Grant (2018)**

To research the role of information communication technology for refugees during resettlement as well as transnational communication practices.

### **PROFESSIONAL ASSOCIATIONS**

National Communication Association International Communication Association

## **ACADEMIC POSITIONS**

**Arizona State University** Instructor of Record COM 100: Introduction to Human Communication

COM 225: Public Speaking

COM 230: Small Group Communication

\$1.000

Oct '08 – Jan '09

Jan '08 – Aug '08

Sept '06 - May '07

\$1,100

COM 323: Communication Approach to Popular Culture

COM 308: Advance Research Methods in Communication

COM 400: Intercultural Business Communication - online

COM 407: Advance Critical Methods in Communication

*Graduate Teaching Associate* COM 259: Communication Business & The Professions

COM 312: Conflict & Negotiation

*Graduate Seminar Assistant* COM 691: Survey of Intercultural Communication Graduate faculty: Pauline Cheong

## Maricopa Community College District

*Instructor of Record* COM 100: Introduction to Human Communication

COM 110: Interpersonal Communication

COM 225: Public Speaking